Next Generation Assessment Navigation in SLED:
PARCC and NCSC

LEA Administrator User Training
December 2015

Agenda

- What are PARCC and NCSC?
- SLED Next Generation Assessment Views
- Assessment Score Views by User Type
  - LEA Administrator
  - School Administrator
  - School Educator
- SLED Demonstration
- User Support and Resources

What is PARCC?

- PARCC stands for the Partnership for Assessment of Readiness for College and Careers
- This statewide assessment replaces the DC-CAS assessment and provides a new baseline for performance of students in the District of Columbia

Background

- DC students and students in 11 other states took PARCC in the 2014-15 school year
  - AR, CO, IL, LA, MD, MA, MS, NJ, NM, OH, RI
- Required 2014-15 PARCC assessments:
  - English language arts/literacy and math in grades 3-8
  - English II and Geometry/Integrated Math II in high school

Performance Levels

On Track for College and Career Readiness

PARCC Performance Levels	
Level 5	Exceeded expectations
Level 4	Met expectations
Level 3	Approached expectations
Level 2	Partially met expectations
Level 1	Did not yet meet expectations

What is NCSC?

- NCSC is the National Center and State Collaborative assessment aligned to the Common Core State Standards
- NCSC's long-term goal is to ensure that students with significant cognitive disabilities achieve increasingly higher academic outcomes and leave high school ready for post-secondary options

SLED Next Generation Assessment Views

PARCC/NCSC results and performance levels for current and previous year's students

- Mathematics
- English Language Arts

PARCC/NCSC results available in PDF form to view or download

Next Generation Assessment Data Views by User Type

- LEA Administrator
  - View all school PARCC and NCSC results under their LEA
- School Administrator
  - View all PARCC and NCSC results for students in a school
- School Educator
  - View all PARCC and NCSC results for students they teach or have taught, depending on data submitted by the LEA

Demonstration

- Navigating in SLED
- Opening PARCC and NCSC reports
- For current students, drilling down for additional information
- Exporting student data summaries for further analysis

View of Sample Next Generation Assessment Roster in SLED

School Next Generation Assessments Roster

This table displays NEXT GEN rosters and scores from the spring 2015 test administration with individual student score report links. To view or download individual score reports for a student, click "view," in the NEXT GEN 2014-2015 columns student, click the USI link (for currently enrolled students only). To export the entire roster, click the Excel icon.

USI	FirstName	LastName	DOB	Currently Enrolled	NEXT GEN English 2014-15	NEXT GEN Mathematic 2014-15	LEA Code	LEA Name	School Code	School Name
6460219266	Horace	Abreu	11/13/2003	YES			001	District of Columbia Public Schools	402	Benjamin Banneker HS
8713603718	Delbert	Ackerley	3/20/2008	YES	View		001	District of Columbia Public Schools	402	Benjamin Banneker HS
7899972704	Cayla	Aday	5/22/2006	YES	View	View	001	District of Columbia Public Schools	402	Benjamin Banneker HS
5987784043	Irene	Adelson	2/13/2005	YES			001	District of Columbia Public Schools	402	Benjamin Banneker HS
5538040326	Adolph	Albano	12/7/1995	YES			001	District of Columbia Public Schools	402	Benjamin Banneker HS
8008392024	Stacy	Albano	1/25/2000	YES			001	District of Columbia Public Schools	402	Benjamin Banneker HS
5837648073	Elbert	Aleman	8/9/2010	YES			001	District of Columbia Public Schools	402	Benjamin Banneker HS
315074542	Bill	Allmon	11/5/2000	YES	View	View	001	District of Columbia Public Schools	402	Benjamin Banneker HS
6545313179	Lacy	Allmon	3/24/2005	YES			001	District of Columbia Public Schools	402	Benjamin Banneker HS
9969174989	Wm	Alls	7/3/2004	YES			001	District of Columbia Public Schools	402	Benjamin Banneker HS

1 2 3 4 5 ... 10 items per page

Sample Student Score Report

English Language Arts & Literacy

Scott Testtaker
Anywhere ES

5th Grade Assessment Results
DC Public Schools

About This Assessment

Scott took the PARCC (Partnership for Assessment of Readiness for College and Careers) in English Language Arts & Literacy in Spring 2015. This test was given for the first time in 2015 and is different from the DC CAS. PARCC asks students to answer more challenging and real-world questions that measure the knowledge and skills needed for success in their grade, and ultimately in college and careers.

If you have questions about this report, please talk to your student's teacher or principal, or contact DCPS at **(202) 442-5885**. If you have questions about the PARCC test, please go to parcconline.org, or contact OSSE at **(212) 394-1603**.

How Can You Use This Report?

This report will help you answer questions about the development of Scott's ELA skills:

- How did Scott perform?
- How well did Scott learn specific knowledge and skills in this subject?
- How did Scott perform compared to other students?

How Did Scott Perform On This ELA Assessment?

This section gives detail on your student's overall score on the assessment. The score determines which performance level your student is in.

Performance Level
Level 2

Score
721

Students who score in Level 2
Partially Met Expectations
for 5th grade learning standards

Levels 4 & 5 indicate being on track for college and career readiness

Level 5 Exceeded Expectations
Level 4 Met Expectations
Level 3 Approached Expectations
Level 2 Partially Met Expectations
Level 1 Did Not Yet Meet Expectations

Want to Know More?

Turn to the next page to learn about Scott's performance compared to other students, and how well Scott has learned certain ELA skills and knowledge.

Gr. 5 ELA Details

Performance Level
Level 2

Score
721

How Did Scott Score in ELA Categories?

Students who performed at Level 4 on this assessment met 5th Grade expectations and are likely prepared for the next grade or course. This section shows if your student performed as well, nearly as well, or not as well as other groups of students.

Reading Performance			Writing Performance	
Reading Performance Score **20**			Writing Performance Score **25**	
Literary Text	Informational Text	Vocabulary	Writing Expression	Knowledge and Use of Language Conventions
Meets or Exceeds	Nearly Meets	Below	Nearly Meets	Below
Read/analyze fiction, drama and poetry	Read/analyze non-fiction history, science, and arts	Use context to determine word and phrase meaning	Compose well-developed writing using details from texts	Compose writing using rules of standard English

✓ Meets or Exceeds Expectations • Nearly Meets Expectations — Below Expectations

How Does Scott's Performance Compare Over Time?

The last ELA test that Scott took was the Grade 4 DC CAS. This report does not make a direct comparison between the PARCC and DC CAS because they are very different tests. First, the scoring and performance levels are different. Second, the PARCC is considered more challenging because of the real-world questions that measure the knowledge and skills students need to succeed in their grade, and ultimately in college and careers.

On this year's PARCC, Scott scored better than **42%** of DC 5th graders.

(1) Level 1 (2) Level 2 (3) Level 3 (4) Level 4 (5) Level 5

On the Grade 4 DC CAS, Scott scored better than **37%** of DC 4th graders.

(BB) Below Basic (B) Basic (P) Proficient (A) Advanced

How Does Scott's Score Compare to Peers?

Compared to other 5th Grade students tested on this year's PARCC, Scott scored better than this percentage of students:

Scott's School	DCPS	DC
35%	**40%**	**42%**

How Does Scott Compare to Students at the Same School?

Below is the percent of 5th grade students in each PARCC ELA Performance Level in Anywhere ES.

Scott's Performance Level

Level 5	10%
Level 4	15%
Level 3	35%
Level 2	25%
Level 1	15%

What is next?

What can you ask Scott's teachers?

- What are Scott's learning goals in language arts and literacy this year?
- How is Scott performing in language arts and literacy class?
- What extra support in school and at home does Scott need to meet these goals?

Where can you find more information?

- LearnDC.org
- PARCConline.org
- OSSE.DC.gov

Exporting Next Generation Assessments to Excel

LEA Next Generation Assessments Roster

This table displays NEXT GEN rosters and results from the spring 2015 test administration with individual student score report links. To view or download individual score reports for a student, click "view," in the NEXT GEN 2014-15 columns. To review all available data f
click the USI link (for currently enrolled students only). If you need to view all records for this LEA, click here to open a new page (it may take more than one minute) or you can click to export LEA NEXT GEN Roster to a CSV file.

USI	FirstName	LastName	DOB	Currently Enrolled	NEXT GEN English 2014-15	NEXT GEN Mathematics 2014-15	LEA Code	LEA Name	School Code	School Name
1762000179	Alberto	Abreu	6/13/1998	YES	View	View	001	District of Columbia Public Schools	417	Kramer MS

User Support

- Download the **Next Generation Assessment Navigation in SLED** user guide under the Library tab for information on navigating the PARCC and NCSC SLED views.
- Download the **SLED Navigation Guide** under the Library tab to review all available SLED navigation options.
- For more information on PARCC, please visit http://osse.dc.gov/parcc.
- If you already have access to SLED and need assistance with your username and password, please send an email to sled.info@dc.gov for technical support.
- LEAs should contact osse.leadata@dc.gov with additional questions

THANK YOU!