

NEXT GENERATION ASSESSMENTS



Next Generation Assessments

**Partnership for Assessment of Readiness for College and
Careers (PARCC) and National Center and State Collaborative
(NCSC) Assessment Navigation in SLED**

User Manual for LEA Administrators

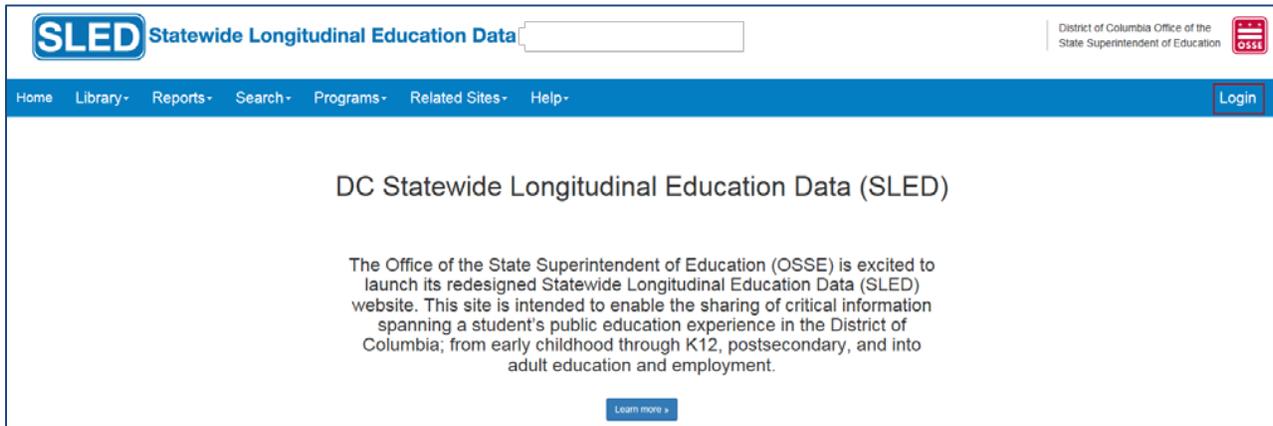
December 2015

SLED Next Generation Assessments Navigation

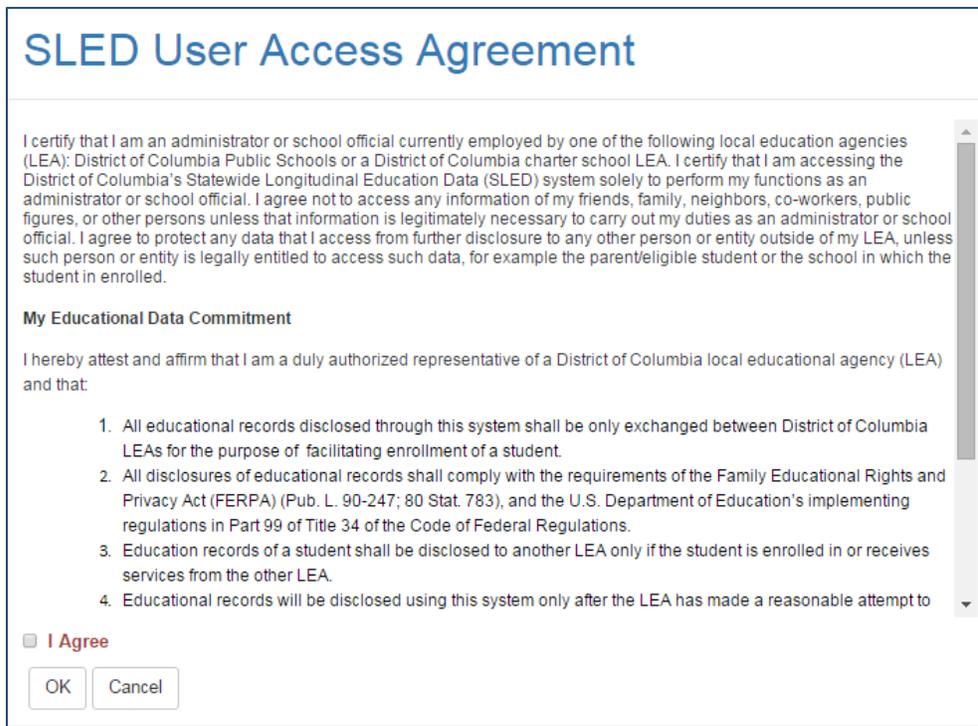
LEA Admin User

LEA Admin Users can view Next Generation Assessments scores for all schools under their purview.

1. Log into SLED with your username and password.



2. Accept the **SLED User Access Agreement**.



- From the Current Enrollment LEA Summary (uncertified) display, select **Next Generation Assessments Roster** under the **Programs** menu.

The screenshot shows the 'Current Enrollment LEA Summary' page. The 'Programs' menu is open, showing three main categories: 'Elementary & Secondary Education', 'Enrollment Audit', and 'Next Generation Assessments'. Under 'Next Generation Assessments', the 'Next Generation Assessments Roster' option is highlighted.

- The **LEA Next Generation Assessments Roster** will display, along with a quick view of Mathematics and English Language Arts and Literacy results and performance levels; and the number of total records.



Note: Use the SLED sort or filter function to drill down by school.

The screenshot shows the 'LEA Next Generation Assessments Roster' page. It includes a header with navigation links and a search bar. Below the header is a paragraph of text explaining the PARCC assessments. The main content is a table with the following columns: USI, FirstName, LastName, DOB, Currently Enrolled, NEXT GEN English 2014-15, NEXT GEN Mathematics 2014-15, LEA Code, and LEA Name. The table contains three rows of data, all with 'Currently Enrolled' set to 'YES' and 'LEA Code' set to '001'.

USI	FirstName	LastName	DOB	Currently Enrolled	NEXT GEN English 2014-15	NEXT GEN Mathematics 2014-15	LEA Code	LEA Name
				YES	View	View	001	District of Columbia Public Schools
				YES			001	District of Columbia Public Schools
				YES			001	District of Columbia Public Schools

5. Click **View** to see the Next Generation Assessments score reports for a student.

Home Library- Reports- Search- Programs- Related Sites- Help- Search Student SLED LEA Admin : LEA User 1 Training Logoff

Programs / Next Generation Assessments / Next Generation Assessments Roster LEA

LEA Next Generation Assessments Roster

In spring 2015, District of Columbia students took the Partnership for Assessment of Readiness for College and Careers, or PARCC, assessments for the first time. The new assessments, which replaced the DC CAS annual assessments, are more rigorous and designed to measure students' readiness for college and career. A small portion (approximately 1%) of District of Columbia students took the National Center and State Collaborative Alternate Assessment Based on Alternate Achievement Standards (NCSC). The NCSC alternate assessment is designed for students with the most significant cognitive disabilities and measures student performance on alternate achievement standards aligned to the Common Core State Standards. All DC students take PARCC or NCSC assessments (collectively referred to as Next Generation Assessments) in grades 3-8 and once in high school. Data presented below include results from the spring 2015 administration. For more information on PARCC results and resources, please visit osse.dc.gov/parcc and www.learnDC.org.

LEA Next Generation Assessments Roster

This table displays NEXT GEN rosters and results from the spring 2015 test administration with individual student score report links. To view or download individual score reports for a student, click "view," in the NEXT GEN 2014-15 columns. To review all available data for a student, click the USI link (for currently enrolled students only). If you need to view all records for this LEA, click [here](#) to open a new page (it may take more than one minute) or you can click [X](#) to export LEA NEXT GEN Roster to a CSV file.

USI	FirstName	LastName	DOB	Currently Enrolled	NEXT GEN English 2014-15	NEXT GEN Mathematics 2014-15	LEA Code	LEA Name
					View	View	001	District of Columbia Public Schools
							001	District of Columbia Public Schools
							001	District of Columbia Public Schools

6. Click **Open** to view the file or **Save** for later viewing; or click **Cancel** to close the popup.

Do you want to open or save 2015_PARCC_TEST_15.pdf from 10.83.3.38?

[Open](#) [Save](#) [Cancel](#)

7. Next Generation Assessments English Language Arts and Literacy results sample view.

English Language Arts & Literacy

Scott Testtaker
Anywhere ES

5th Grade Assessment Results
DC Public Schools

About This Assessment
Scott took the PARCC (Partnership for Assessment of Readiness for College and Career) in English Language Arts & Literacy in Spring 2015. This test was given for the first time in 2015 and is different from the DC CAS. PARCC asks students to answer more challenging and real-world questions that measure the knowledge and skills needed for success in their grade, and ultimately in college and careers.

How Can You Use This Report?
This report will help you answer questions about the development of Scott's ELA skills.

- How did Scott perform?
- How well did Scott learn specific knowledge and skills in this subject?
- How did Scott perform compared to other students?

How Did Scott Perform On This ELA Assessment?
This section gives detail on your student's overall score on the assessment. The score determines which performance level your student is in.

Performance Level
Level 2

Score
721

Students who score in Level 2 **Partially Met Expectations** for 5th grade learning standards

Level 5 Exceeded Expectations
Level 4 Met Expectations
Level 3 Approached Expectations
Level 2 Partially Met Expectations
Level 1 Did Not Meet Expectations

Want to Know More?
Turn to the next page to learn about Scott's performance compared to other students, and how well Scott has learned certain ELA skills and knowledge.

Gr. 5 ELA Details

Performance Level
Level 2

Score
721

How Did Scott Score in ELA Categories?
Students who performed at Level 4 on this assessment met 5th Grade expectations and are likely prepared for the next grade or course. This section shows if your student performed as well, nearly as well, or not as well as other groups of students.

Reading Performance
Reading Performance Score: **20**
Average score of other students: 46

Writing Performance
Writing Performance Score: **25**
Average score of other students: 35

Category	Performance
Literary Text	Meets or Exceeds
Informational Text	Nearly Meets
Vocabulary	Below
Writing Expression	Nearly Meets
Knowledge and use of language conventions	Below

How Does Scott's Performance Compare to Past Performance?
The last ELA test that Scott took was the Grade 4 DC CAS. This report does not make a direct comparison between the PARCC and DC CAS because they are very different tests. First, the scoring and performance levels are different. Second, the PARCC is considered more challenging because of the real-world questions that measure the knowledge and skills students need to succeed in their grade, and ultimately in college and careers.

On his year's PARCC, Scott scored better than **42%** of DC 5th graders.

How Does Scott's Score Compare to Other 5th Grade Students?
Compared to other 5th Grade students tested on this year's PARCC, Scott scored better than this percentage of students:

Scott's School: **35%** | DCPS: **40%** | DC: **42%**

How Does Scott Compare to Students at the Same School?
Below is the percent of 5th grade students in each PARCC ELA Performance Level in Anywhere ES.

Scott's Performance Level

Performance Level	Percentage
Level 5	10%
Level 4	15%
Level 3	35%
Level 2	35%
Level 1	15%

What is next?
What Can You Ask Scott's Teacher?

- What are Scott's learning goals in language arts and literacy this year?
- How is Scott performing in language arts and literacy class?
- What extra support in school and at home does Scott need to meet these goals?

Where Can You Find More Information?

- learnDC.org
- PARCConline.org
- OSSE.DC.gov

8. Click  to close the document; or use the tools in Adobe Reader to print and/or save the document to your local computer.

9. Click the **USI** link to see more information about a student. A USI link will be available only when the **Currently Enrolled** column of the display reads **“YES”**.

Home Library- Reports- Search- Programs- Related Sites- Help- SLED LEA Admin : LEA User 1 Training Logoff

Programs / Next Generation Assessments / Next Generation Assessments Roster LEA

LEA Next Generation Assessments Roster

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LEA Next Generation Assessments Roster   

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[Redacted]	[Redacted]	[Redacted]	[Redacted]	YES	View	View	001	District of Columbia Public Schools
[Redacted]	[Redacted]	[Redacted]	[Redacted]	YES			001	District of Columbia Public Schools
[Redacted]	[Redacted]	[Redacted]	[Redacted]	YES			001	District of Columbia Public Schools
[Redacted]	[Redacted]	[Redacted]	[Redacted]	YES			001	District of Columbia Public Schools

10. The first set of data displayed is **Enrollment**. Click any of the available tabs to see more information.

Home Library- Reports- Search- Programs- Related Sites- Help- SLED LEA Admin : LEA User 1 Training Logoff

Enrollment | Special Programs | Direct Certification | Assessments | Postsecondary | Document Upload | Document History

Student Enrollment Summary

Current Enrollment   

Lists summary of student enrollment information as last submitted by the most recently enrolled LEA.

Sector	LEA Name	School Name	Last Name	First Name	DOB	Grade	Entry Date
DCPS	District of Columbia Public Schools	Kramer MS	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]

11. Click on the **Assessments** tab to review all assessments (including PARCC & NCSC) for a student.

The screenshot shows the 'Student Assessment Summary' page. At the top, there is a navigation bar with tabs: Home, Library, Reports, Search, Programs, Related Sites, Help, Search Student, SLED LEA Admin : LEA User 1 Training, and Logoff. Below this, there are sub-tabs: Enrollment, Special Programs, Direct Certification, **Assessments** (highlighted in red), Postsecondary, Document Upload, and Document History. The main content area is titled 'Student Assessment Summary' and is divided into three sections: 'Student Identification Information', 'Next Generation Assessments', and 'DC CAS Assessment Scores'. The 'Next Generation Assessments' section contains a table with columns for School Year, Assessment Type, and Score. The table shows data for the 2014-15 school year for 'NEXT GEN English' and 'NEXT GEN Mathematics', with 'View' links highlighted in red for each.



*Note: Next Generation Assessments score reports can also be downloaded from this display by clicking **View** in the Next Generation assessments data window.*

12. Click  to return to the Next Generation Assessments Roster or click **Next Generation Assessments Roster** under the **Programs** menu.

13. This roster can be exported to Excel by clicking the icon above the display.

This screenshot is similar to the previous one, showing the 'Student Assessment Summary' page. The 'Assessments' tab is selected. In the 'Next Generation Assessments' section, the table is visible, and the export icon (Excel) in the top right corner of the table is highlighted in red.

To review the Next Generation Assessments training webinar and download the Next Generation Assessments user manual, click Next Generation Assessments under **Training** in the Library menu. For additional information on SLED navigation and display manipulation (including sorting and filtering), please refer to the SLED Navigation Guide located under **Guides** in the Library menu.